

# NUMERACY AND COUNTING RHYMES

## Teaching notes

### Lesson 2: COUNTING BACK FROM 5-0

<b>10<sup>th</sup> session. The Monkeys' performance.</b>	
<b>AIM</b>	<ul style="list-style-type: none"> <li>● To recall the lyrics of the Counting Rhyme.</li> <li>● To be able to perform in front of the class.</li> <li>● To work on social skills.</li> </ul>
<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>- A computer and a data projector for the power point presentation.</li> <li>- Monkey masks, 2 telephones, a costume for the doctor and the mother or puppets of all the characters.</li> <li>- Supplementary material: (<a href="#">monkeys_counting_rhyme.ppt</a>) (<a href="#">subtraction_symbol.pdf</a>) (<a href="#">monkey_mask.pdf</a>)</li> </ul>
<b>GROUPING</b>	- Half of the group.
<b>DESCRIPTION OF THE ACTIVITIES</b>	<p><b>1<sup>st</sup> activity:</b> <b>The mini book of 'The Monkeys Counting Rhyme'</b> (<a href="#">monkeys_book.doc</a>) Give a copy of the mini book to the pupils and ask them to colour it. Then, the teacher explains the counting rhyme as if it were a story with the 'mini book'. Watch again the monkeys power point presentation to revisit the Counting Rhyme.</p> <p><b>2<sup>nd</sup> activity:</b> <b>Performance of the Monkeys Counting Rhyme.</b> (<a href="#">monkeys_counting_rhyme.ppt</a>). (<a href="#">monkey_mask.pdf</a>) (<a href="#">subtraction_symbol.pdf</a>) Watch the monkeys power point presentation to revisit the Counting Rhyme. Then, perform the story. You need</p>

	<p>5 monkey masks, 2 telephones and some dressing up costumes for the mummy and the doctor(e.g. an apron and a stethoscope). The five monkeys are jumping on the bed and are falling off one by one according to the the song. Draw a rectangle on the floor to represent the bed and choose 5 children to be the monkeys. Each time a monkey falls off another child holds up the symbol -1 and another child the flashcard showing the number of monkeys that are now jumping on the bed. Repeat the performance two or three times to give all the students the possibility of participating. You can also perform the counting rhyme with the finger puppets of all the characters as a puppet theatre (<a href="#">finger_puppets.pdf</a>)</p>
<b>LANGUAGE</b>	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> <li>-Numbers 1-5, monkeys, mummy, doctor, bed, bouncing, phoned.</li> </ul> <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> <li>- All the phrases contained in the counting rhyme.</li> <li>- Well done! Excellent! Give a big clap to the actors and actresses.</li> </ul>
<b>SKILLS</b>	Listening and speaking. Acting skills.